



Interpreting Your Diagnostic Score

Student _____ Student ID _____ Grade _____
Date _____ School _____ Counselor _____

ACCUPLACER is a testing tool used by colleges to determine if students are college ready when they begin higher education. Students who are considered college ready are able to take credit-bearing courses in their program of study immediately. Students who are not considered college-ready must take remediation courses before they can move into courses in their program. Improving college readiness before graduating from high school can help students save both time and money once they go to college.

When you took ACCUPLACER Diagnostics, you received a score report which listed all the areas tested and whether you are Proficient, are Limited Proficient, or Need Improvement in each area. Areas checked below are ones where you can work to improve your skills before moving on to college.

Recommended for Areas Listed as Needs Improvement
Diagnostic score range of 1-4

Recommended for Areas Listed as Limited Proficient
Diagnostic score range of 5-9

You are Proficient in these areas. No additional work is required.
Diagnostic score range of 10-15.

Arithmetic Diagnostic

[illegible]

Elementary Algebra Diagnostic

[illegible]

Reading Comprehension Diagnostic

Main Idea				Supporting Detail				Inference				Author's Purpose and Rhetorical Strategies				Sentence Relationships			
Needs Improvement	Limited Proficient	Proficient	Your Score ____	Needs Improvement	Limited Proficient	Proficient	Your Score ____	Needs Improvement	Limited Proficient	Proficient	Your Score ____	Needs Improvement	Limited Proficient	Proficient	Your Score ____	Needs Improvement	Limited Proficient	Proficient	Your Score ____
			Main Idea				Identifying Supporting Details				Understanding Inference in Short Passages				Understanding Purpose and Tone in Short Passages				Critical Thinking: Fact and Opinion
			Understanding Stated Main Idea of a Paragraph				Evaluating Supporting Details				Understanding Inference in Multi-Paragraph Passages				Understanding Purpose and Tone in Longer Passages				Use of Contrast in Short Passages
			Understanding Implied Main Idea of a Paragraph				Use of Supporting Details to Support an Argument												Use of Cause and Effect
			Understanding Stated Main Idea of Longer Passages																Use of Generalization and Example
			Understanding Implied Main Idea of Longer Passages																Critical Thinking: Effective Arguments
																			Use of Comparison and Contrast
																			Cause and Effect in Longer Passages
																			Generalization and Example in Longer Passages

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